



# MECAC

Anchorage School District  
Begich Middle School  
August 25, 2016



**Anchorage School District**  
*Educating All Students for Success in Life*

# Data Look: Overall Academic Achievement

**FUN  
FACTS**

**48,000**  
STUDENTS

**80%**  
AND RISING  
GRADUATION RATE

MORE THAN **130**  
SCHOOLS &  
PROGRAMS

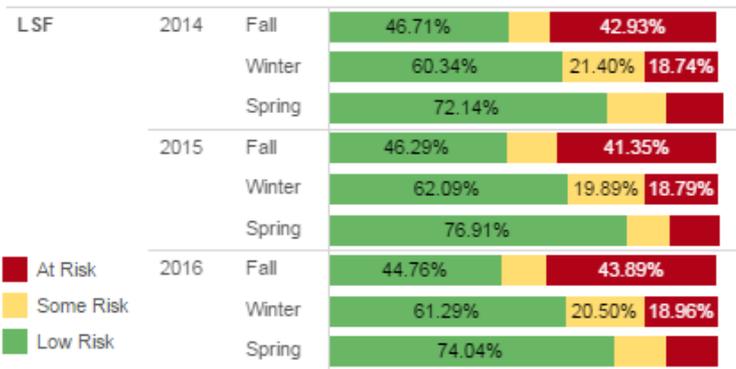
**MOST  
DIVERSE**  
SCHOOLS IN AMERICA

**100%**  
OF TEACHERS  
FULLY LICENSED

<b>86.82%</b> % STUDENTS IN SELECTED PROFICIENCY	<b>3,273</b> STUDENTS IN SELECTED PROFICIENCY	<b>3,770</b> TOTAL NUMBER OF STUDENTS TESTED
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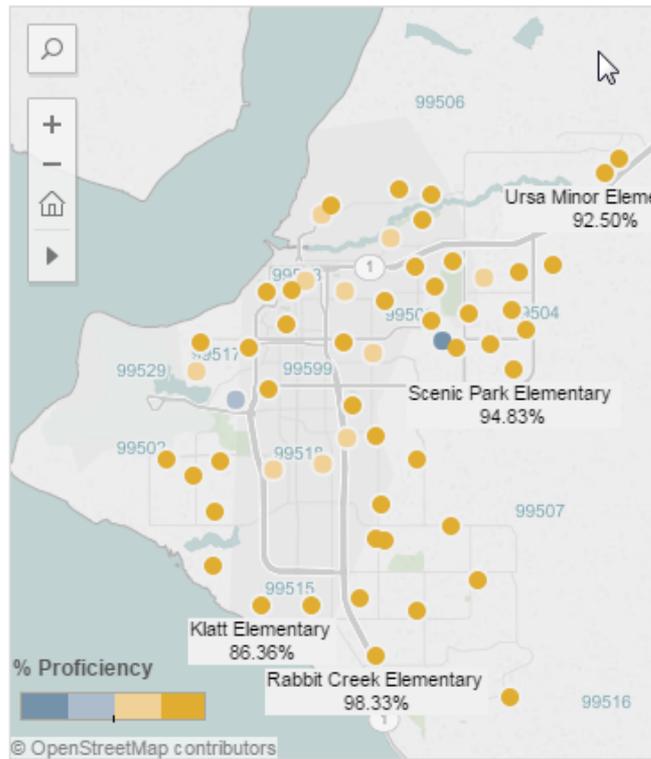
Division: (All) | School: (All) | Grade: (All) | Season: Spring | Test: LSF | Proficiency: Proficient

## % Students by Test, School Year, Season and Tier



## Schools Ordered by Selected Proficiency

School	% Selected Prof	# Students
Bayshore Elementary	100.00%	70
Eagle Academy Charter Sch..	100.00%	25
Nunaka Valley Elementary	100.00%	27
Creekside Park Elementary	98.55%	68
Ursa Major Elementary	98.46%	64
Northern Lights ABC	98.41%	62
Rabbit Creek Elementary	98.33%	59



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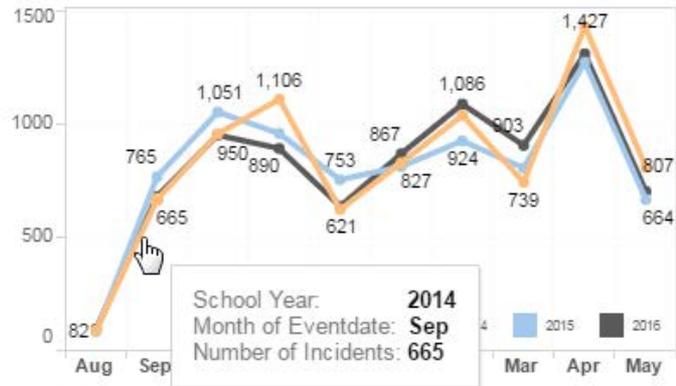
MOST DIVERSE SCHOOLS IN AMERICA

100% OF TEACHERS FULLY LICENSED

# Data Look: Overall Suspensions

<b>8,107</b> NUMBER OF INCIDENTS	<b>7.80%</b> % OFFENDERS	<b>3,854</b> NUMBER OF OFFENDERS	<b>49,435</b> TOTAL NUMBER OF STUDENTS
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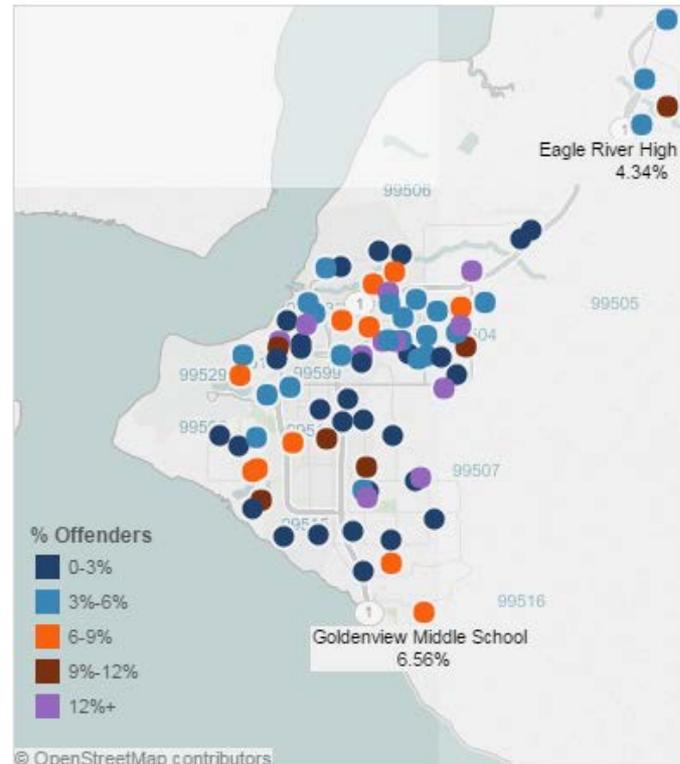
Division: (All) School: (All) Penalty: All



School Year: 2014  
Month of Eventdate: Sep  
Number of Incidents: 665

Schools Ordered by % Offenders

School	% Offenders	# Incidents
Begich Middle School	24.68%	758
Clark Middle School	21.64%	462
Wendler Middle School	19.42%	253
Bartlett High School	17.05%	596
Mirror Lake Middle School	16.32%	196
Central Middle School of Science	16.11%	177
Hanshaw Middle School	15.86%	255
East High School	14.65%	780



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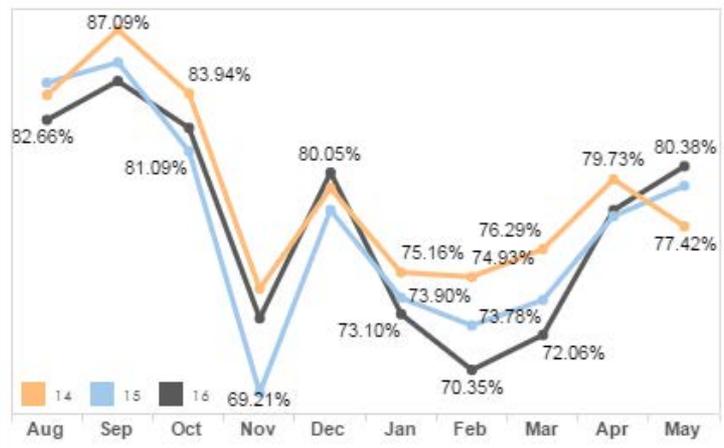
100% OF TEACHERS FULLY LICENSED

# Data Look: 90% Attendance

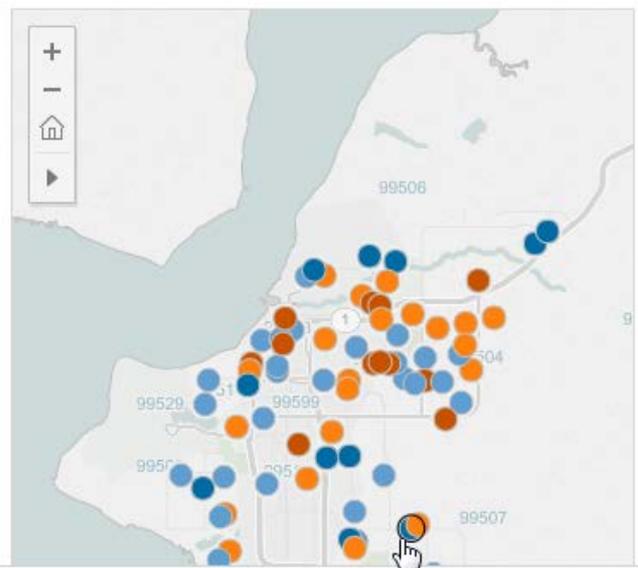
**78.14%**  
90% ATTENDANCE

**17**  
SCHOOLS WITH 90% ATTENDANCE

Division / School  
(All)



Bottom 5 Schools Last Month		Top 5 Schools Last Month	
Crossroads	28.57%	Steller Secondary	94.48%
Benny Benson Secondary School	30.11%	Ursa Major Elementary	92.9%
AVAIL	35.29%	Orion Elementary	92.1%
SAVE	51.83%	Rilke Schule German School	89.6%
Whaley School	52.69%	Alpenglow Elementary	88.1%



School Year: **2016**  
 School: **Trailside Elementary**  
 90% Attendance Rate: **92.67%**  
 Number of Students with 90% Attendance: **417**  
 Total Students: **450**

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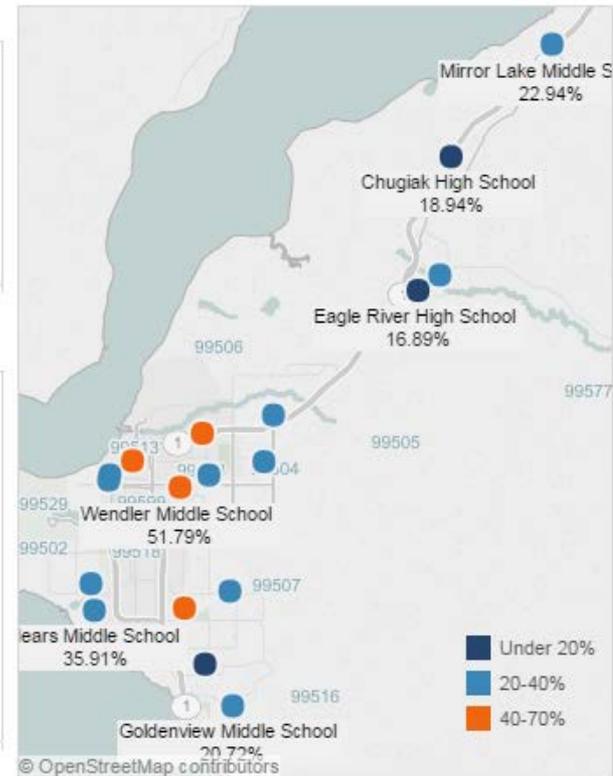
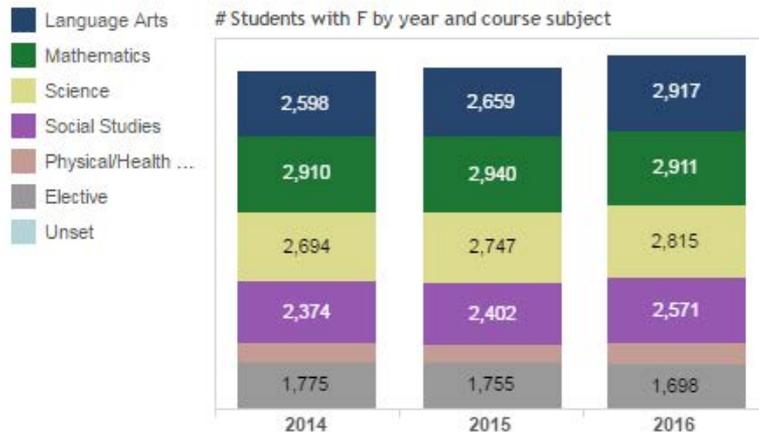
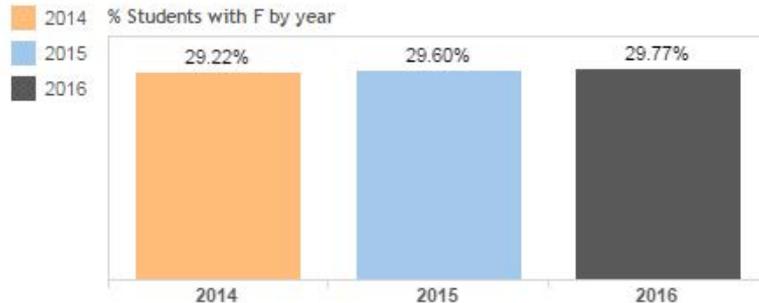
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## Data Look: Students with at least one "F" mark

29.77% (5,979) STUDENTS WITH F (2016)	27.54% (5,532) STUDENTS WITH F IN CORE SUBJECT (2016)	20,085 STUDENTS POSTED TO TRANSCRIPT (2016)
Division: (All)	School: (All)	Subject: (All)
		Term: (All)



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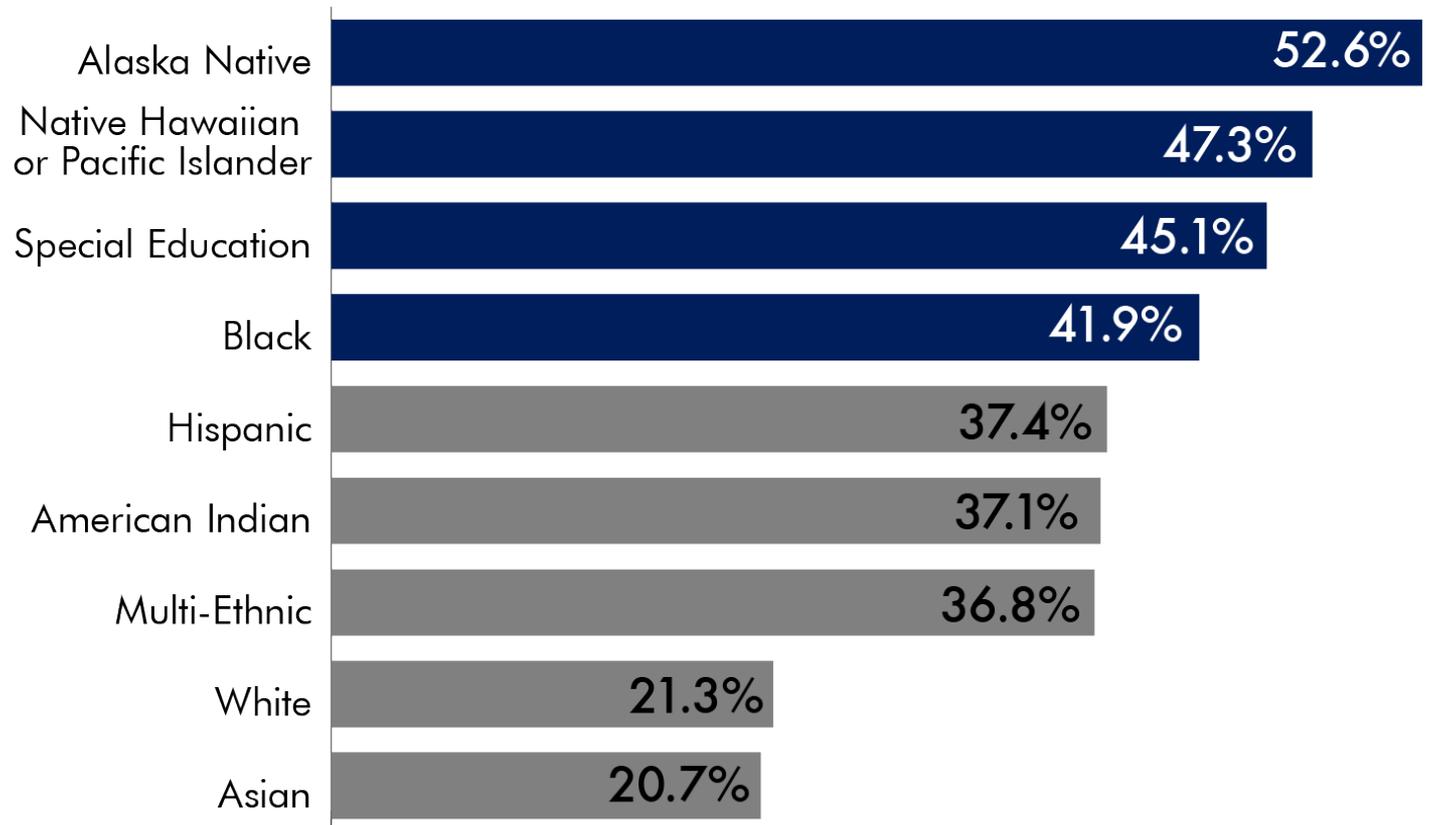
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# ASD Students with an F

1 in 3 secondary students received an F last year (2015–16)





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# ELL Summer Programs

- ELL Summer Enrichment @ Denali
- ASD-UAA ELL Summer Academy



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## Denali: Enrichment

- Focused on scaffolding both professional learning and student experience
- Recently arrived (<3 years) ELL students going into grades 1-7
- Both ELL & mainstream teachers
- 170-180 students in daily attendance
- June & July (6 weeks)

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## Student Feedback

- *How has the ELL Summer Enrichment Program helped you get accustomed to life in the United States?*
- “The Summer Program helped me to learn the language. My writing skill has improved. Science was my favorite subject. Science experiments got me excited.”



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# ASD/UAA Summer Academy

- Focus on collaboration around shared challenge
- Acceleration - language and algebra
- Co-developed, co-run & co-taught by ASD & UAA personnel
- On UAA campus
- Campus tours & guest speakers
- 90 students in attendance daily

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# Student Feedback

	Excellent	Very Good	Good	Less than Acceptable	N/A
Math classes	15	5	8	1	9
Engineering concrete	20	5	7	0	6
Writing classes	16	13	7	3	0
Campus tours	16	9	3	3	9
Guest speakers	20	8	8	1	1
Teachers and staff	24	8	5	0	1
UAA facilities	19	12	7	1	3
Overall experience	23	13	4	1	1

# Cross District Training



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First Alaskans Institute



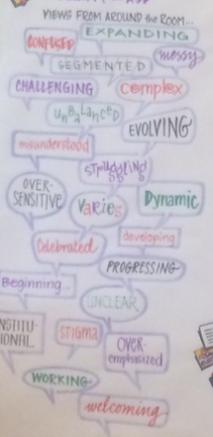
ANCHORAGE SCHOOL DISTRICT  
MIDDLE SCHOOL FACULTY  
AUGUST 18, 2016

## EQUITY in EDUCATION

TOWARD A more equitable future

EQUALITY EQUITY

CURRENT STATE of RACIAL EQUITY in AGP



WHERE WE COME FROM...



HAVE THE REAL CONVERSATIONS



DO WE SEE OURSELVES IN THE STORY?

WHERE DO SPECIFIC PERSPECTIVES SHOW UP?



THE ROLE of the EDUCATOR

How can we be intentional about influencing our students in a positive way?

SHOW CARE & EMPATHY

CHALLENGE STUDENTS KINDLY

BEYOND A PRACTICE of CRITICALLY QUESTIONING the INFORMATION CHOSEN FOR US

- Recognize & honor alternative learning styles
- OK to make mistakes
- Be available - but give students choice
- BE REAL!

- See students for who they are
- Take extra time
- Provide encouragement & affirmation
- Learn about your students

- Encourage them to live up to potential
- Support them to pursue their ambitions
- Remonstrate belief in their abilities



### ENSURING EQUITY and INCLUSION in OUR TEACHINGS & INTERACTIONS

- FOCUS ON STRENGTHS
- ENCOURAGE PARTICIPATION
- OPPORTUNITIES TO EXPLORE DIVERSE CONTENT
- TEAM-BUILDING ACTIVITIES
- PERSONAL TOUCH: NOTICE, SMILE, TALK TO KIDS



# EQUITY in EDUCATION

ANCHORAGE SCHOOL DISTRICT  
MIDDLE SCHOOL FACULTY  
AUGUST 18, 2016

▶ EQUALITY ▶ EQUITY

most diverse school districts

▶ EDUCATE ALL STUDENTS for success in LIFE

▶ RESPONSIBILITY to ensure EVERY STUDENT achieves what they can

TOWARD A more equitable future

## THE ROLE of the EDUCATOR

● CREATE SAFE SPACES for LEARNING

- Recognize & honor alternative learning styles
- OK to make mistakes
- Be available—but give students choice

● BE REAL!

HOW CAN WE BE INTENTIONAL ABOUT INFLUENCING our STUDENTS in a POSITIVE WAY?

● SHOW CARE & EMPATHY

- See students for who they are
- Take extra time
- Provide encouragement & affirmation
- Learn about your students

● CHALLENGE STUDENTS KINDLY

- Encourage them to live up to potential
- Support them to pursue their ambitions
- Demonstrate belief in their abilities

● CELEBRATE SUCCESS

● GET TO KNOW YOUR STUDENTS

## ENSURING EQUITY and INCLUSION in our TEACHINGS & INTERACTIONS

● FOCUS ON STRENGTHS

● ENCOURAGE PARTICIPATION

● OPPORTUNITIES TO EXPLORE DIVERSE CONTENT

● TEAM-BUILDING ACTIVITIES

● PERSONAL TOUCH: NOTICE, SMILE, TALK TO KIDS

● LISTEN!



CURRENT STATE of RACIAL EQUITY in ASD

VIEWS FROM AROUND the ROOM...



WHERE WE COME FROM...



HAVE the REAL CONVERSATIONS

DON'T BE AFRAID OF THE TRUTH~ even when it is HARSH

Acknowledge the ELEPHANT in the room...



DO WE SEE OURSELVES in the STORY?

- Media
- History
- Literature
- Arts...

WHERE DO SPECIFIC PERSPECTIVES SHOW UP?

When our kids don't see themselves in what they are taught, it tells them: "YOU AREN'T IMPORTANT"



GROW A PRACTICE of CRITICALLY QUESTIONING the INFORMATION CHOSEN FOR US





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